

The Camcorder





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Explain what a camcorder is.
- Ask: *What might happen in this story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**went it's children
camcorder men running
sports thanks tree**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**said were use
anniversary bought
caught laughed
phone police**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



Dad bought a camcorder.



The children had a race. Dad made a video.



“Smile everyone,” said Dad.



Dad went to the sports day. He took the camcorder.



He made a video of Wilma.



It was Jo's wedding. Dad took the camcorder.



He made a video of the wedding.



It was Mum and Dad's anniversary.
Wilma wanted to make a video.



Dad showed Wilma the camcorder.
“It’s easy,” he said.



Wilma made the video.
“It’s easy,” she said.



“Smile please!” said Wilf.



The children watched the race.



They saw the sports day.



They looked at Jo's wedding.



They laughed at Wilma's video.



They went to the tree house.
Wilma wanted to make a video.



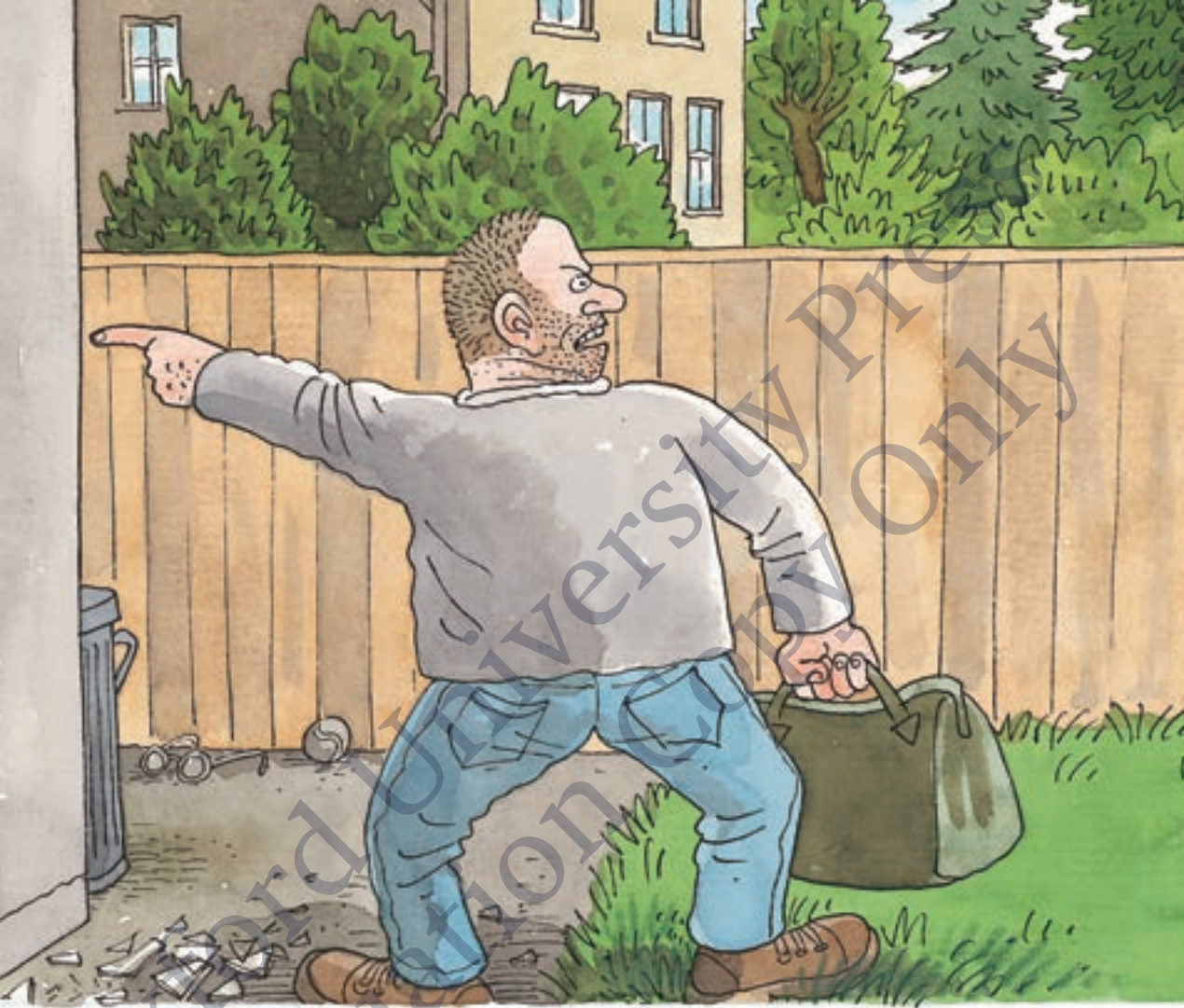
Dad let her use the camcorder.



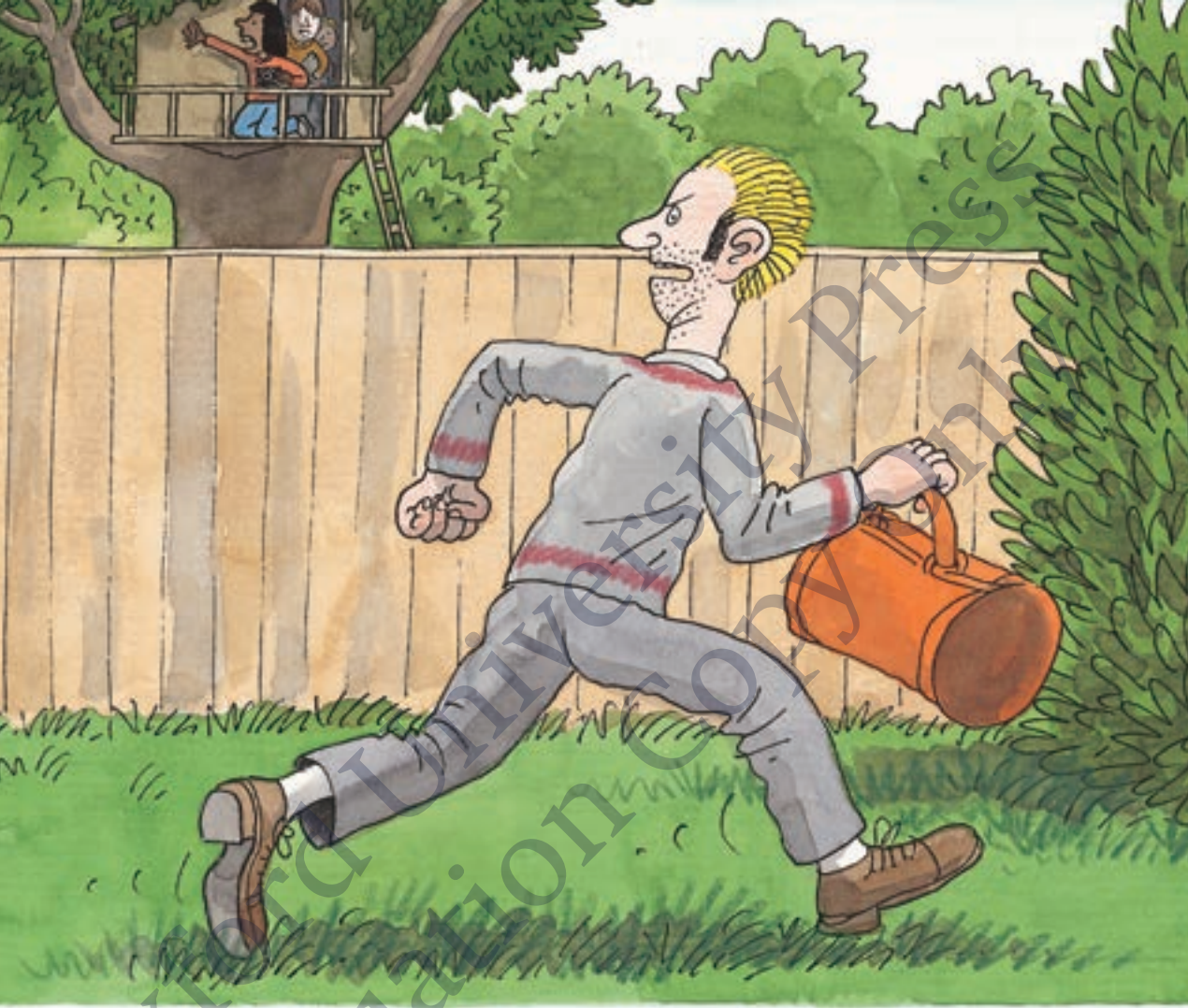
Wilma made the video. She saw two men.



They were burglars.



The burglars were running away.
Wilma made a video of them.



“Call the police,” she shouted.



Dad got the phone. He phoned the police.



Wilma got the burglars on video.



The police came. They looked at the video.



“Well done!” they said.



The police caught the burglars.
“Thanks to Wilma,” said Dad.

AFTER READING

- Ask: *How did watching Wilma's video help the police catch the burglars?*
- Ask: *Did Wilma mean to take a video of the burglars?*
- Look at page 8 and talk about what an anniversary is.
- Ask your child to re-tell the story to you.

Text © Roderick Hunt 1992
Illustrations © Alex Brychta 1992

First published 1992

This edition published 2011

ISBN 978-0-19-848217-8

All rights reserved. Photocopying of this book is prohibited.

10 9 8 7 6 5 4 3 2 1

Printed in China by Imago

Paper used in the production of this book is a natural, recyclable product made from wood grown in sustainable forests. The manufacturing process conforms to the environmental regulations of the country of origin.

**Oxford
OWL**

For school

Discover free eBooks, teaching notes, advice and support

For home

Helping your child's learning with free eBooks, essential tips and fun activities



www.oxfordowl.co.uk



Biff, Chip and Kipper Stories



**Oxford
Level 4**

Book Band 4 Blue

The Camcorder

Wilma makes
a video.



***Biff, Chip and
Kipper Stories
Level 4
More Stories A***

Nobody Got Wet
The Weather Vane
Poor Old Mum!
The Wedding
The Camcorder
The Balloon

Australia: Early Levels 9–11

OXFORD
UNIVERSITY PRESS

How to get in touch:

web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

ISBN 978-0-19-848217-8



9 780198 482178